

# GREATER EGLESTON HIGH SCHOOL

## School Profile 2018-2019

**Head of School**

Kevin Brill

**Grades**

9-12, ages 15-21

**Contact**

Greater Egleston High School

80 School Street

Roxbury, MA 02119

**Associate Head of School**

Sonia Arroyo

(Student Records)

**School Type**

Pilot/Alternative

Phone: 617-635-6429

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**College Counselor**

Molly Wu

**CEEB Code**

22110180

**Mission Statement**

The Mission of Greater Egleston High School is to provide students with the preparation to thrive in college, the workplace and the world through a set of engaging, challenging academics and real world learning experiences.

**Overview**

Greater Egleston was founded in 1992 to serve the youth of the Greater Egleston community. In 1995 it became a pilot school within Boston Public Schools providing an alternative education option for students who were looking for a small, supportive and personalized path to completing high school. Students come to Greater Egleston from schools throughout the City of Boston. In the fall of 2018 we admitted our first 9th grade class. The school structure is organized to provide strong relationships between an adult advisor and students and curriculum that is relevant and engaging and allows students to align significant learning time with their interests and future goals.

**GPA Calculation**

Greater Egleston does not rank students. We calculate a weighted GPA based on core academic classes as follows.

*College Prep Courses*    *Weight 1.1*

ELA, College Prep Math, Humanities, Environmental Science, Physics, Spanish

*Honors Classes*            *Weight 1.3*

Classes identified as Honors level on the transcript from schools prior to transferring to Greater Egleston.

*College Equivalent*        *Weight 1.5*

Dual Enrollment classes at Bunker Hill Community College or Wentworth Institute of Technology

## **Academic Program**

### *English Language Arts*

Students are required to complete four credits in English Language Arts. English classes are offered at four levels based on the students skill level.

### *Math*

Students are required to complete four credits in Mathematics graduating with a minimum level equivalent to Algebra 2. The math curriculum is based on the Math Visions Project which has an integrated approach that spirals back to concepts over multiple years.

### *Humanities*

Students are required to complete three credits in either History or Humanities. Greater Egleston offers Humanities which combines content traditionally presented in History, Social Studies and Civics courses. By framing content around relevant issues rather than time periods students delve into the content in a comprehensive manner valuing critical thinking and application.

### *Science*

Students are required to complete three credits in lab based science. Greater Egleston offers Biology, Physics and Environmental Science.

### *Spanish*

Students are required to complete two credits in a foreign language. Greater Egleston offers Spanish 1 and 2. Native speakers are given the opportunity to take an online spanish class allowing them to move through content at a pace appropriate to their skill level.

### *Online Credit Recovery*

Students who are doing well in their core academic classes are given the opportunity of taking an additional class online for credit recovery.

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## **Experiential Learning**

Students work at the beginning of the school year to identify areas of interest and prepare a resume and cover letter to approach local businesses and organizations to secure an internship that will provide them an opportunity to pursue learning in the real world. They work with a mentor at that site to develop their skills and identify a project that will benefit the organization while allowing them to develop their skills and knowledge in the field. Once secured the students spend one day a week at their internship site.

## **Electives**

Electives meet once a week and give students the opportunity to learn about something that they choose. Options include technology topics, culinary arts, music production, yearbook, prom committee, entrepreneurship and physical education.

## **Advisory**

Advisory meets every day and is the fundamental structure that ensures every student is known personally and has an adult advocate in the school. Each teacher facilitates an advisory of no more than 15 students and is the primary contact for the family regarding student progress. The advisor supports the students in identifying their passions and developing goals for their learning.