

# Equitable Grading Policy

## Overview for Students and Parents

As a school we have adopted a consistent equitable grading policy. The policy is built on the general principle that students will demonstrate mastery of the course content through summative assignments.

- Minimum grade of 50 OR 0-4 scale
- No penalties for late work
- Students can retake summative assignments
- No extra credit
- Participation and formative assessments: 0-20% of final grade
- Summative assignments: 80-100% of final grade
- Students must complete all summative assignments in a course to receive a passing grade. Missing assignments will be entered as a 0.

### Traditional Grading Policy

Traditional grading policies in high schools are generally on a scale of 100 points aligned to letter grades. A D-grade, the minimum to pass a course is set at 60 points.

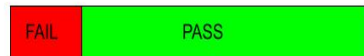


This doesn't mean it's easier to pass a class, it just means the work you are doing matters and shows you have mastered the content.

Minimum grade of 50 OR 0-4 scale

### Equitable Grading Policy

In an equitable grading policy grades are either on a 0-4 scale a 50-100 scale. (Missing work is recorded as a 0)



### Traditional Grading Policy

Traditional grading policies often have a participation grade which is not related to students understanding of the course content. This rewards students work habits and behavior, not their learning and knowledge.

This doesn't mean that good study habits and participation are not essential to productive learning, understanding of the assignment, the content and the expectations for getting an excellent grade.

Participation: 0-20% of final grade

### Equitable Grading Policy

In an equitable grading policy participation grades related to attendance and participation are minimized and the focus is on summative assignments that demonstrate mastery of content.

### Traditional Grading Policy

Traditional grading policies deduct points for late work. A student who has good time management, or less interruptions in life, therefore gets a better grade.

This doesn't mean it's a good habit to do work late. Work is best done when the content is covered in the class so you can do it while the content is fresh in your mind and get feedback to get the best grade you can.

No penalties for late work

### Equitable Grading Policy

In an equitable grading there is no penalty for late work which is submitted before the course ends, which allows students the opportunity to demonstrate what they know and get credit for it.

## Formative and Summative Assignments

### Formative Assignments

These are generally shorter assignments which provide practice and quick feedback so you begin to develop new understanding and skills.

These happen **every day** and could be classroom discussion, sketching, short writing, reading, worksheets, pop quizzes, experiments, etc.

They generally cover **individual skills** and standards.

### Summative Assignments

These assignments have you put together what you learned from the formative assignments and demonstrate you have mastered the content.

They happen **every couple of weeks** and can take many formats, like papers, projects, lab reports, oral presentations, posters, tests, etc.

They generally cover **multiple skills** and standards.

### Traditional Grading Policy

Traditional grading policies include opportunities for extra credit to support students in increasing their grade when they are close to passing.

It rewards students who work hard and are compliant and usually doesn't demonstrate additional learning beyond the course content.

This means a grade adjustment comes from revised work that demonstrates improved understanding not busy work to justify a grade change.

No extra credit

### Equitable Grading Policy

In an equitable grading policies there are no extra credit assignments.

Students can improve their grade, instead by re-submitting an assignment that they did earlier in the course demonstrating improved understanding of the content.

### Equitable Grading Policy

Summative assignments align with the content standards of the class. To demonstrate you have learned the content of the class **you must submit all summative assignments**. The collection of summative assignments will be the evidence you have mastered all the content of the class.

Students must complete all summative assignments in a course to receive a passing grade.